

Classroom Management & Group Agreements

Strategies and Insights to Grow a Positive Classroom



If Your Class Was a Game

How would the students win that game?

What are the rules of that game?

Students are always playing some game but are they playing your game... or theirs? Shouting? Maybe they're playing "The Notice Me" Game. Hiding toys? "Sneaky Distraction" Game. Ignoring directions? "Outlast the Adult" Game.

Make your game more rewarding than the one that they are playing by reframing the rules.

Group Agreements

01

What are they?

A list of expectations that students are held to during ELP

They should be:

- Simple language
- 3–5 clear statements
- Posted in the room
- Referred to often

02

Why use them?

- Reinforce routines and expectations
- Foster student voice and ownership
- Set a consistent tone across rooms

03

How to make them?

- Collaborate with students
 - “What kind of classroom do we want to have?”
- Rewrite in positive “We...” statements

04

How do they help?

- Build routines + structure
- Reduce repeated behavior corrections
- Promote student buy-in
- Support Social-Emotional Learning

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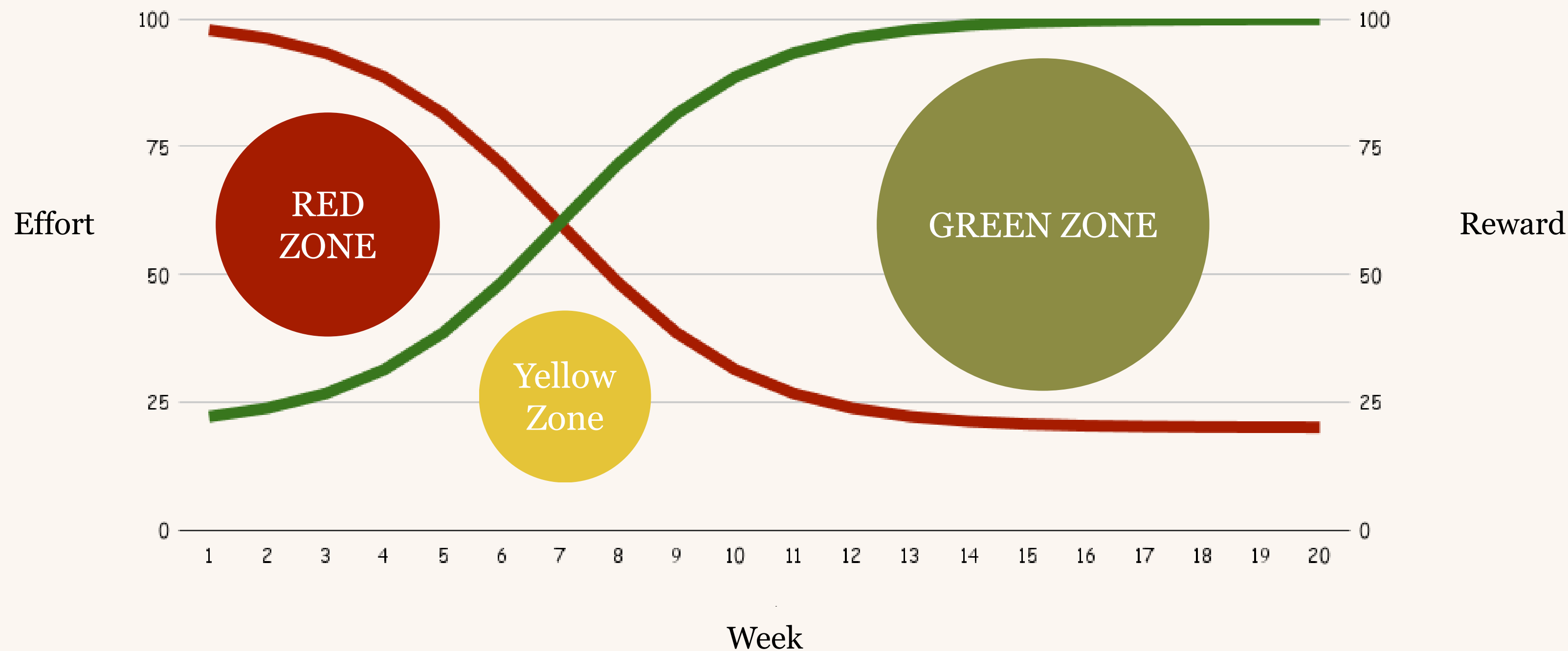


The power of 'Yet'

They are learning these norms just like we are. It takes repetition, patience, and the belief that growth is always possible.



Growth Curve Timeline



Thank you very much!

Next Rotation →

