



CHAMPS Training Homework Block Handout



Purpose of the Homework Block: Provide **time** and space for students to **begin** and make **progress** on homework

- Create a structured, supportive environment that encourages focus and effort.
- Foster independence while allowing for appropriate peer collaboration.
- Emphasize effort over completion.
 - it's okay if work isn't finished **as long as students try**.
- Support students who don't have assignments with **productive, non-disruptive** alternatives.

What Should it Look Like?

Do's

- Actively rove the classroom
 - Check in and positively engage with every student.
 - **Encourage effort:** "I want you to try #1."
- Break the block into manageable pieces and plan for each.
 - **20-30 min** → *Homework.*
 - **10-15 min** → *Silent reading or quiet break.*
 - **10-15 min** → *Special but productive activities like reading, writing and art prompts, physical brain breaks.*
- Use **brain breaks** like **GoNoodle**, **ArlyFitness**, or **other approved class activity** to reset student's ability to focus on their work.

Don'ts

- **Re-teach** full lessons from scratch
 - *Leave instruction to the classroom teacher.*
 - *Contradicting teacher methods or terminology may only further confuse students.*
- Expect **every student** to "sit quietly and find something to do." for an entire block.
- Lose sight of whole group by helping one student





CHAMPS Training Homework Block Handout



Strategies and Tools

1. Seating Chart

- a. **Purpose:** Provides structure and reduces distractions by placing students in consistent, intentional spots that support focus and productivity.
- b. **How to use:**
 - i. Assign seats based on student needs
 - 1. **Think about:** behavior, peer dynamics, or learning styles and assign to set students up for success.
 - ii. Adjust seating **as needed** if conflicts arise, distractions increase, or student needs change.
 - 1. **Think About:** Clear communication regarding expectations. Does each student know how and why they would move seats?

2. Homework Chart

- a. **Purpose:** Creates accountability and a visual record of student participation, helping staff quickly identify who has homework and track follow-through.
- b. **How to use:**
 - i. At the start of the homework block, check in with each student and mark their status (yes, no, forgot in class, absent).
 - ii. At the end of the block, revisit students to mark completion and note progress.
 - iii. **Make this a routine**
- c. Use it to guide the use of redirections and incentives.
- d. Communicate frequently with Leads

3. Classroom Roles

- a. **Purpose:** Promotes student ownership and responsibility by giving students a chance to practice leadership and teamwork.
- b. **How to use:** Assign roles and rotate roles regularly so all students participate.
 - i. **When to adjust:**
 - 1. Certain tasks aren't being managed well,
 - 2. Students need more structure
 - 3. To provide leadership opportunities to different students.



CHAMPS Training Homework Block Handout



c. Examples:

- i. **Record Keeper:** tracks homework completion on the board.
- ii. **Waste Manager:** helps with cleanup after snack/supper.
- iii. **Supply Manager:** distributes/puts away materials.
- iv. **Line Managers:** help line up and transition between spaces.

Strategies

Encouragement Over Correction

Allow students to struggle with their homework.

Encourage persistence and redirect gently.

Assist, Don't Teach

Ask guiding questions.

Help them set up problems or find where to start.

Avoid "taking over" their work.

Allow Collaboration

Students working quietly, with some light peer collaboration allowed.

Noise Level:

Low and **Purposeful**